

Career and Technical Education Action Plan-District Wide Plan

Woodland Public Schools

District Goal: Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.

***Criteria indicators are referenced on the Career & Technical Education Evaluation Form.**

*Quality Criteria	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Educator Licensing	Continue seeking professional development needed to retain CTE Certifications	Continue seeking professional development needed to retain CTE Certifications	Continue seeking professional development needed to retain CTE Certifications	Continue seeking professional development needed to retain CTE certifications	Continue seeking professional development needed to retain CTE certifications
Curriculum, Instruction, and Evaluation	Review, revise Business and Marketing Develop and submit frameworks for construction trades course Explore offering careers in education	Review and revise Horticulture/Ag.	Review and Revise Skilled and Technical Sciences	STEM Health Sciences	Review and revise Horticulture/Ag.

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<p>Academic Integration</p>	<p>Continue to review and look for opportunities for credit via CTE programs</p> <p>Have either dual credit or college articulated credits for each program in place.</p>	<p>Continue to review and look for opportunities for credit via CTE programs</p> <p>Have either dual credit or college articulated credits for each program in place.</p>	<p>Continue to review and look for opportunities for credit via CTE programs</p> <p>All programs dual credited.</p> <p>LCC audit of all courses to ensure all course alignment opportunities have been noted.</p>	<p>Continue to review and look for opportunities for credit via CTE programs</p> <p>All programs dual credited.</p> <p>Seek articulation for Careers in Education</p>	<p>Continue to review and look for opportunities for credit via CTE programs</p> <p>All programs dual credited.</p>
<p>Student Access to Program</p>	<p>Increase participation of Sped students in CTSO clubs</p> <p>Examine local Partners in Transition Special Ed program collaboration with businesses to offer sped students work</p>	<p>Increase participation of Sped Students in CTSO competitions</p> <p>Develop work based learning opportunities for our DSP sped students were possible.</p>	<p>Work with staff and advisory committee to ensure input on student access to all CTE Classes</p>	<p>Work with staff and advisory committee to ensure input on student access to all CTE Classes</p>	<p>Work with staff and advisory committee to ensure input on student access to all CTE Classes</p>
<p>Accountability</p>	<p>CTE programs are evaluated annually to meet state and federal requirements including an assessment of funding levels for a sufficient and sustainable mix of programs. Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.</p>	<p>CTE programs are evaluated annually to meet state and federal requirements including an assessment of funding levels for a sufficient and sustainable mix of programs.</p> <p>Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.</p>	<p>CTE programs are evaluated annually to meet state and federal requirements including an assessment of funding levels for a sufficient and sustainable mix of programs.</p>	<p>Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.</p>	<p>Program Evaluations, CTSO involvement and program enrollment will be used to oversee programs and make sure they are robust.</p>

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<p>Safe Practices</p>	<p>WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe</p> <p>We are considering offering OSHA10 Certification for workplace safety training All Safety Tests will be archived at the Junior High Storage facility at the end of the year.</p>	<p>WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe</p> <p>All Safety Tests will be archived at the Junior High Storage facility at the end of the year.</p>	<p>WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe</p> <p>All Safety Tests will be archived at the Junior High Storage facility at the end of the year.</p>	<p>WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe</p> <p>All Safety Tests will be archived at the Junior High Storage facility at the end of the year.</p>	<p>WMS and WHS CTE classrooms are inspected annually by Facilities Director to ensure safe</p> <p>All Safety Tests will be archived at the Junior High Storage facility at the end of the year.</p>
<p>Facilities</p>	<p>S.T.- Purchase equipment for construction trades. Hammers, screw guns, nail guns, portable saws, compound miter saw, table saw. Bus.- Replace 5 remaining Digital Arts Cameras and Standard Lens</p> <p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p> <p>Fund Requests;FACSE - Replace Washer/Dryer</p>	<p>FACSE - Replace one Commercial Refrigerator</p> <p>S.T.- Update/replace plasma table program/controller.</p> <p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p>	<p>S.T.- Purchase two Husky Mechanics Tool Set (432-Piece) and two Husky Industrial 52 in. W x 21.7 in. D 9-Drawer Tool Chest Rolling Cabinet in Matte Black</p> <p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p> <p>Review spaces at WMS to locate Careers in Ed Satelite.</p>	<p>S.T.- Purchase necessary equipment for NATEF certification.</p> <p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p>	<p>Annual inventory of equipment.</p> <p>Work with district safety/maintenance director to ensure all CTE work areas are up to code at WHS and WMS</p>

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<p>Instructional Materials</p>	<p>Propose curriculum adoption of Career Connection Curriculum for Construction Trades class</p> <p>Ensure each program offers technical and program area related magazines accessible to students.</p>	<p>Review curriculum used in Business Marketing class for potential update</p>	<p>Review curriculum used in Health Sciences Programs</p>	<p>Work with staff and advisory committees on review of curriculum materials based on program evaluation.</p>	<p>Work with staff and advisory committees on the review of curriculum materials based on program evaluation.</p>
<p>Leadership and Employability</p>	<p>Review and approve leadership plans for each CTSO</p> <p>Increase student participation in internship opportunities.</p> <p>Ensure CTSOs for each program are involved in Leadership training for students.</p>	<p>Review and approve leadership plans for each CTSO</p> <p>Ensure CTSOs for each program are involved in Leadership training for students.</p>	<p>Review and approve leadership plans for each CTSO</p> <p>Ensure CTSOs for each program are involved in Leadership training for students.</p>	<p>Review and approve leadership plans for each CTSO</p> <p>Ensure CTSOs for each program are involved in Leadership training for students.</p>	<p>Review and approve leadership plans for each CTSO</p> <p>Ensure CTSOs for each program are involved in Leadership training for students.</p>
<p>Long Range Planning</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>Develop a 5 year plan for new programs: Construction Trades</p> <p>Align Programs with new Pathway information for 7-12. Add at least one Apprenticeship and one Internship.</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>Add at least one Apprenticeship and one Internship.</p> <p>Begin offering students opportunities to earn industry credentials.</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>All students participate in one worksite learning experience prior to graduation.</p> <p>All students will earn one industry credential prior to graduation.</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>All students participate in one worksite learning experience prior to graduation.</p> <p>All students will earn one industry credential prior to graduation.</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>All students participate in one worksite learning experience prior to graduation.</p> <p>All students will earn one industry credential prior to graduation.</p>

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	<p>Increase number of worksite learning experiences. Plan how each program will offer one industry credential.</p>				
Advisory Committee	<p>Attend regional advisory meetings Continue to monitor current and predicted occupational trends and identify curriculum implications.</p> <p>Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area.</p> <p>Get all business frameworks approved through advisory. Continue to build relationships with businesses and invite them to speak with students in classes and/or FBLA meetings. Have the committee tour the facility and advise what supplies/equipment is needed for the class.</p>	<p>Teachers review and update 5 year plan for each program.</p> <p>Add at least one Apprenticeship and one Internship.</p> <p>Begin offering students opportunities to earn industry credentials. Attend regional advisory meetings</p> <p>Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area.</p> <p>Align course offerings with current labor market trends.</p> <p>S.T.- Community help in building a stronger program</p>	<p>Attend regional advisory meetings</p> <p>Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area. Align course offerings with current labor market trends.</p> <p>S.T.- Community help in building a stronger program</p> <p>Join SW STEM Network</p>	<p>Attend regional advisory meetings</p> <p>Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area.</p> <p>Strengthen the Kalama, and Woodland, Ridgefiled, La Center collaboration.</p>	<p>Attend regional advisory meetings</p> <p>Increase business partnerships with regional advisory committees with at least two local businesses per CTE program area.</p>
Program of Study	<p>Program of study for each program is reviewed for alignment</p>	<p>Program of study for each program is reviewed for alignment</p>	<p>Program of study for each program is reviewed for alignment</p>	<p>Program of study for each program is reviewed for alignment to standards</p>	<p>Program of study for each program is reviewed for alignment to standards</p>

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	<p>to standards and lead to industry-recognized credentials and certifications.</p> <p>Release and publicize new CTE website to parents, students and the community</p>	<p>to standards and lead to industry-recognized credentials and certifications.</p> <p>Review the website to ensure it accurately reflects updates to programs.</p>	<p>to standards and lead to industry-recognized credentials and certifications.</p> <p>Review the website to ensure it accurately reflects updates to programs.</p>	<p>and lead to industry-recognized credentials and certifications.</p> <p>Review website to ensure it accurately reflects updates to programs.</p>	<p>reviewed for alignment to standards</p>
<p>Certification, Work Based Learning</p>	<p>Increase number of 10th grade students participating in a job shadow.</p> <p>Look into other forms of certification that are actually recognized by local industry without having to “teach” industry about them.</p>	<p>Explore how to incorporate Sped DSP students in job shadow experiences.</p>	<p>Work with staff and Advisory committee in determining potential CTE Student Certifications valued by industry</p> <p>Coffee Cart program with Sped students starts</p>	<p>Work with staff and Advisory committee in determining potential CTE Student Certifications valued by industry</p>	<p>Work with staff and Advisory committee in determining potential CTE Student Certifications valued by industry</p>
<p>Program Evaluation</p>	<p>Annually analyze enrollment data to inform 5-year plans. Visit Kalama CTE programs. Complete program evaluations with industry leaders annually to inform 5-year planning. Work on revamping the scope of our current programs so they align with local industry and labor market data.</p>	<p>Annually analyze enrollment data to inform 5-year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5-year planning.</p>	<p>Annually analyze enrollment data to inform 5-year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5-year planning.</p>	<p>Annually analyze enrollment data to inform 5-year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5 year planning.</p>	<p>Annually analyze enrollment data to inform 5-year plans.</p> <p>Complete program evaluations with industry leaders annually to inform 5-year planning.</p>

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Professional Development	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</p>	<p>Teachers will attend annual association conferences.</p> <p>CTE director will attend WACTA</p> <p>Send at least on Instructor to National ACTE or WA-ACTE, as funds allow.</p>
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General Advisory Chairperson _____ Date _____

CTE Director _____ Date _____

School Board Representative _____ Date _____